

Have You Observed

Language

- Difficulty understanding instructions or directions
- Trouble understanding jokes
- Uses poor grammar or misuses words in conversations
- Difficulty modulating voice (too loud, too soft)

Reading

- Trouble naming letters
- Trouble associating letters and sounds
- Guesses at unfamiliar words
- Dislikes or avoids reading

Written language

- Uneven spacing between letters and words
- Writing with many "cross outs" and erasures
- Spells poorly

Math

- Difficulty with one-to-one correspondence
- Difficulty learning basic addition and subtraction facts
- Difficulty with comparisons (less than, more than)

Attention

- Fails to pay attention to details
- Difficulty sustaining attention in work tasks
- Difficulty organizing tasks
- Easily distracted

If your child struggles with schoolwork and is falling behind, they may have a learning disorder. Early detection through a formal evaluation process may help to qualify your child for the types of services and support essential to ensuring their successful progress in school.

What You Can Do...

The psycho-educational assessment will provide families the tools required and a plan of action to facilitate successful learning. Families can help their child in the following ways:

- Collect information documenting your child's academic development.
- Share concerns with the child's teacher
- Make an appointment for a formal psycho-educational evaluation for Learning Disorders.
- Reassure your child that having a Learning Disorder does not mean they are not intelligent or lazy. Be honest and optimistic with your child and receptive to their input.
- Emphasize your child's strengths. Like all children, a child with a Learning Disorder has individual strengths as well as challenges.
- Establish a regular time and place for doing homework or school assignments.
- Offer praise for work well done.



PS Twenty Four

Educational Diagnostic Services

Unlocking Your Child's Potential

Jane Chiou-Burge, M.Ed., NCED, RPED

Nationally Certified Educational Diagnostician #0640

Registered Professional Educational Diagnostician #1814

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Your Child's Potential

Educational Assessments for
all ages and grades

- Specific Learning Disorders
- Dyslexia, Dysgraphia and Dyscalculia
- Developmental Delay
- Attention Deficit Hyperactivity Disorder (AD/HD)

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About Jane Chiou-Burge, M.Ed.

Jane grew up in Hurst and graduated from Lawrence D. Bell High School. After earning a Bachelor's of Business Administration at Texas Woman's University in 2000, Jane felt compelled to help children with learning differences. While teaching students, both in general education and special education in Fort Worth ISD, she earned a Master's of Education from Texas Woman's University in 2005. Jane has served as an educational diagnostician in both the Fort Worth and Hurst-Euless-Bedford ISD's. Most recently Jane served as an assessment specialist at Texas Scottish Rite Hospital for Children at the Luke Waites Center for Dyslexia and Learning Disorders. Jane's greatest passion is helping children succeed by showing parents and teachers ways to tailor their teaching methods to match each child's unique learning style.

PROFESSIONAL CERTIFICATIONS

National Certification of Educational Diagnosticians

- Nationally Certified Educational Diagnostician #0640

Texas Professional Educational Diagnosticians

- Registered Professional Educational Diagnostician #1814

Texas State Board of Education

- Educational Diagnostician (EC-12)
- Elementary Self-Contained (1-6)
- Generic Special Education (PK-12)

MISSION STATEMENT

To administer individualized, accurate psycho-educational diagnostic evaluations of school age children utilizing developmentally appropriate instruments and provide a comprehensive diagnostic report to include specific recommendations to ensure students are successful in their educational career, developing the tools they need to be effective in academia and in society.

SERVICES

A psycho-educational evaluation assesses learning including attention, reading, writing, spelling, math, language processing, executive function, memory, and reasoning skills and how a person learns best. If appropriate, a diagnosis is made in the report based on evaluation results such as learning disorder, dyslexia, dysgraphia, dyscalculia, AD/HD, etc. The testing provides information about strengths and weaknesses, and areas in need of reinforcement within academic achievement. Many specific recommendations for home and school are included in the final report.

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EXPERIENCE

Current: maintains a private practice, PS Twenty Four Educational Diagnostic Services.

2012-2013 Assessment Specialist at the Texas Scottish Rite Hospital for Children Luke Waites Center for Dyslexia and Learning Disorders. Assessed and Diagnosed students ages 5-14.

2011-2012 Private Practice, PS Twenty Four Educational Diagnostic Services.

2008-2011 Educational Diagnostician at Hurst-Euless-Bedford Independent School District. Assessed and Diagnosed learning problems of students ages 3-18.

2005-2008 Diagnostic Evaluation Specialist at Fort Worth Independent School District. Assessed and Diagnosed learning problems of students ages 3-18.

2001-2005 Special Education Teacher at Fort Worth Independent School District.

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